

School Address

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Walter Pedersen

Vice-Principal

Shirley Rowatt

Administrative Office Staff

P. Stroud



School Council Co-Chairs

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B. Anagnostopoulos



Ward 7 Trustee

Gail Nyberg
(416) 397-2572

Superintendent

Peter Young
(416) 396-2109

Director of Education

Marguerite Jackson

OUR SCHOOL

Westwood Junior High School has been meeting the educational needs of the Westwood community for over 65 years. Our grade 7-8-9 configuration is unique within the Toronto District School Board. It is found in only 10 other schools.

Our caring and concerned staff has been especially trained to work with students at the intermediate level.

By blending both elementary and secondary philosophies, we offer both strong, integrated core programmes and a full range of option subjects taught by specialists in those areas. Our commitment to offer extensive extra-curricular activities enhances classroom programmes and enables us to meet the demanding academic, emotional and social needs of our diverse student population.

This year we will continue to implement the new Ministry curriculum guidelines in grades seven and eight. In addition, we will begin to implement the revised grade nine curriculum set forth in the Secondary Reform initiatives. We will place special emphasis on classroom and school activities to acknowledge the arrival of the New Millennium.

School Colours: Green and Gold

Team Name: Wildcats

OUR STUDENTS (as of March 1999)

	<u>No.</u>	<u>Percent</u>
♦ Total number of students:	435	
♦ Gender :		
Female	203	47%
Male	232	53%
♦ Primary language other than English	233	54%
♦ Students born outside of Canada:		
Students living in Canada for 2 years or less	50	11%
Students living in Canada for 3-5 years	42	10%

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ◆ Relevant Curriculum
- ◆ Equity
- ◆ Accountability

Regular Instructional Programs

Students in Grades 7 and 8 study English, French, mathematics, science and technology, the arts, health and physical education, history and geography, and family studies and Guidance.

All students in Grade 9 study English, French, mathematics, science, and geography as Academic or Applied course types. They study three additional Open courses from the following areas: health and physical education, the arts, business studies, technological education, social sciences and the humanities, other languages, and guidance and career education. Each Grade 9 student will have a Teacher Advisor and will prepare an Annual Education Plan. Grade 9 students may also choose to complete part of their community involvement requirement for graduation.

Special Education Programs

Special education programs and services are offered to meet the needs of students with exceptionalities such as behavioural, communication, intellectual physical and multiple disabilities. These are identified through a formal review

WESTWOOD JHS ALSO OFFERS:

Language and Mathematics

- ◆ Balanced Literacy Program (Gr.7-9)
- ◆ First Steps: Oral Language, Reading, Writing (Gr.7-9)
- ◆ Guest Author Program (Gr.7-9)
- ◆ Partners in the Acquisition of Literacy Skills (PALS) (Gr.7-9)
- ◆ Storytelling Workshop – with adult storytellers (Gr.7-9)
- ◆ Take a Book Home (Gr.7-9)
- ◆ Canadian Mathematics Competition (Gr. 9)
- ◆ Math Resource (remedial support) (Gr.7-9)
- ◆ Ontario Math Olympics (Gr.7-8)
- ◆ Math Science Investigations (Gr.7-9)
- ◆ Math tutors in the classroom (Gr.7-9)
- ◆ Economics of Staying in School and Personal Economics (Gr.7-9)

English as a Second Language (ESL)/English Skills Development (ESD)

- ◆ ESL Classes (Gr.7-9)
- ◆ ESL / ESD Core Program Withdrawal (Gr.7-9)
- ◆ ESL / ESD Teachers as resources to other staff (Gr.7-9)
- ◆ In-Take Assessment Procedure (Gr.7-9)
- ◆ Multi-lingual resources – translators, peer tutors, information materials (Gr.7-9)
- ◆ Welcome Programs

Arts Programs/Activities

- ◆ Visits to art galleries or art shows (Gr.7-9)
- ◆ Artists in School (Gr.7-9)
- ◆ Drama / Dance Projects: concerts, student productions (Gr.7-9)
- ◆ Learning Through the Arts (Gr.7-9)
- ◆ Live Production Theatre
- ◆ Music: band, choir (Gr.7-9)
- ◆ Music Concerts / Performances (Gr.7-9)
- ◆ Visiting Artists (Gr.7-9)

Science and Technology

- ◆ Class visits to the Royal Ontario Museum, Class visits to the Science Centre, Class visits to the Toronto Zoo (Gr.7-9)
- ◆ Metro Toronto and Regional Science Fair (Gr.7-9)
- ◆ Outdoor Education Program (Gr.7)

Guidance

- ◆ Anti-bullying Program, Conflict Management Program (Gr.7-9)
- ◆ Learning Circle (Gr.7-9)
- ◆ Social Skills Program (Gr.7-9)
- ◆ Student Action Committee (Gr.7-9)

Before/After School and Co-/Extra-Curricular Activities

- ◆ Study Hall, Homework Club (Gr.7-9)
- ◆ Clubs: arts and crafts, chess, choir, computer, cooking, dance, drama, environmental, French, graduation, library, math, photography, year book
- ◆ Sports team(s): badminton, baseball, basketball, cross country running, soccer, track and field, volleyball
- ◆ Sports – house league(s): badminton, baseball, basketball, flag football, cross country running, ice hockey, track and field, volleyball

Other Programs and Services

- ◆ Breakfast Program, Lunch Program (Gr.7-9)
- ◆ Healthy Eating (Gr.7-9)
- ◆ Lunch Activities (Gr.7-9)
- ◆ Personal Safety and Injury Prevention (Gr.7-9)
- ◆ Substance Use and Abuse (Gr.7-9)
- ◆ East Metro Youth Services

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT WESTWOOD JHS IS PLANNING FOR THIS SCHOOL YEAR

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|---|---|
| <p>1. We will implement the new curriculum initiatives from the Ministry of Education:</p> <ul style="list-style-type: none"> ◆ Continue to implement the grade seven and eight curriculum ◆ Continue to implement the new grade seven and eight report card ◆ Implement the new grade nine curriculum ◆ Implement the new grade nine report card | <p>5. We will emphasize academic, personal and career counselling activities for students:</p> <ul style="list-style-type: none"> ◆ Implement newly designed Teacher-Advisor Programme ◆ Grade nine – Take Our Kids to Work Programme ◆ Grade seven and eight – Junior Achievement Programme ◆ Grade seven – Anti-Bullying Programme ◆ School based office for East Metro Youth Services ◆ Continue to provide a wide range of leadership opportunities for students through classroom and co-curricular activities |
| <p>2. We will continue to emphasize language and literacy programmes to meet the curriculum needs of our diverse student population.</p> | |
| <p>3. We will continue to emphasize the integration of science, mathematics and technology programmes</p> | |
| <p>4. We will restructure the delivery model of Special Education and Student Services</p> | <p>6. We will establish a Year 2000 Millennium Committee to provide activities for staff and students.</p> |

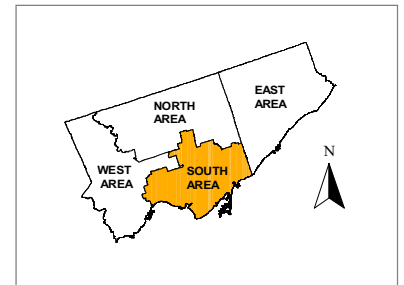
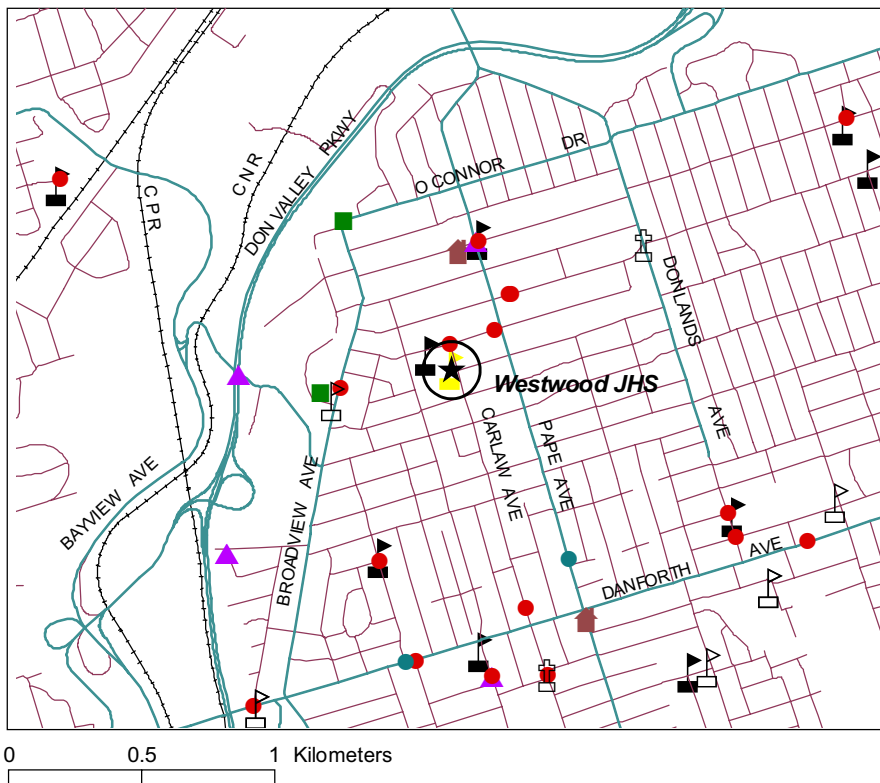
OUR COMMUNITY PARTNERS

PARENT AND COMMUNITY INVOLVEMENT

Westwood encourages and invites parent and community participation in the school through:

- ◆ An active School Council
- ◆ Eliciting the support of the local business community
- ◆ Increased use of community volunteers and co-op education students in the school
- ◆ Student participation in community service activities
- ◆ Participation in neighbourhood safety programmes such as Safe Arrival and Student Crime Stoppers
- ◆ Student participation in community charitable events such as Terry Fox, Foodshare and the St. Luke's annual food and clothing drive

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 📖 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources include: TDSB - Academic Accountability, Facilities Services; City of Toronto - Children's Services, Toronto Land Information Services.